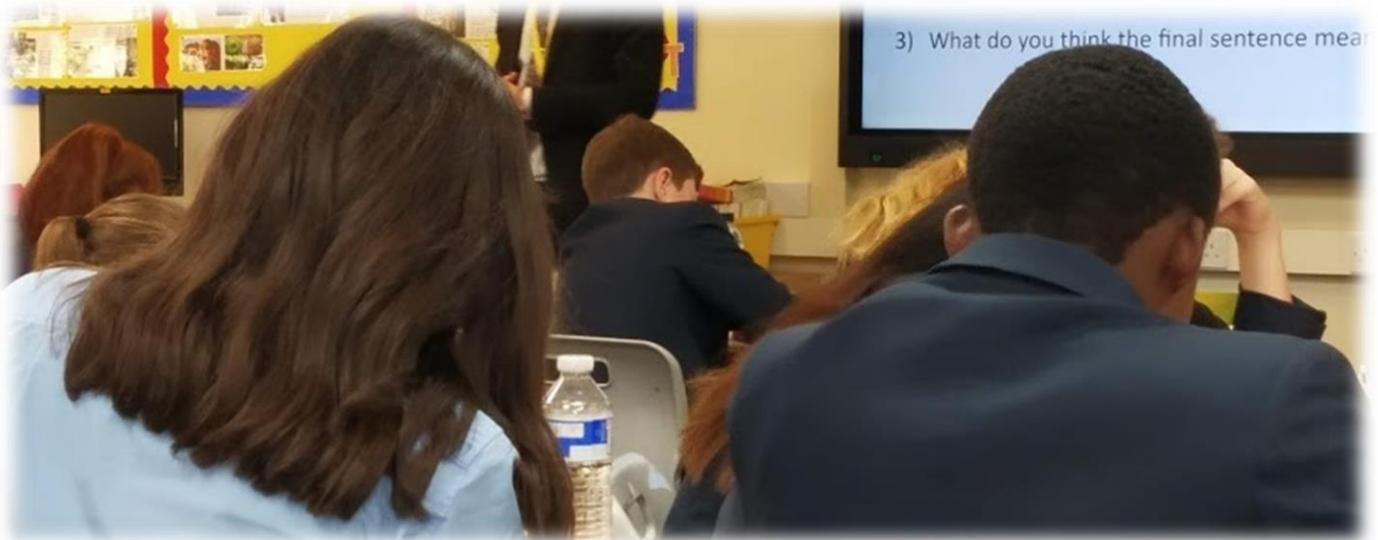


The ATCRE National RE Conference 2020

‘A discussion on RE and the Catholic curriculum’



10.00am - 4.30pm
Saturday 8th February 2020



**Venue: St Mary's University,
Twickenham,
London, TW1 4SX**

Free parking on campus

A five-minute walk from Strawberry Hill station.

<https://www.stmarys.ac.uk/contact/directions.aspx>

A thought-provoking and practical day designed to support you in your classroom:

- Stimulating keynote speakers
- Choice of 15 seminars to choose from
- A range of exhibitors ● Networking and connections
- Lunch and refreshments included

Bookings: <https://www.stmarys.ac.uk/events/2020/02/atcre-national-re-conference-2020>

Cost £50

Programme

Time	Activity
9.00am	Registration, refreshments, exhibition and networking
10.00am	Welcome and Opening Prayer Matthew Dell , ATCRE Chair
10.10am	Key Note - Mary Myatt - Ubi caritas et amor, Deus ibi est: the case for charity and love at the heart of the curriculum
11.00am	Break - Refreshments, exhibition and networking
11.25am	Seminar A
12.10pm	Changeover
12.15pm	Seminar B
1.00pm	Lunch - Refreshments, exhibition and networking
1.50pm	Key Note 2 - Michael Merrick - 'Not for a fire in Ely fen...'
2.35pm	Changeover
2.40pm	Seminar C
3.25pm	Break - Refreshments, exhibition and networking
3.35pm	Key Note 3 - Bishop Alan Williams
4.00pm	Key Note 4 - Philip Robinson - RE Curriculum Directory Update
4.20pm	Conclusion and Closing Prayer
4.30pm	Further networking opportunities available (<i>at local pub</i>)

Keynote speakers

Mary Myatt

‘Ubi caritas et amor, Deus ibi est: the case for charity and love at the heart of the curriculum’

Education consultant and former RE teacher, Mary Myatt is an education adviser, writer and speaker. She trained as a RE teacher and has also taught English, history, maths and Latin. A former local authority adviser and inspector, she works in schools talking to pupils, teachers and leaders about learning, leadership and the curriculum. She maintains that there are no quick fixes and that great outcomes for pupils are not achieved through tick boxes. Latest books include: *The Curriculum: Gallimaufry to Coherence*; *High Challenge, Low Threat*.

Michael Merrick

‘Not for a fire in Ely fen...’

Michael trained as a secondary teacher in 2010, joining from an abandoned attempt at a PhD at the University of St. Andrews. After two years he became Head of R.E., though spent much of his time teaching other subjects, including History, Psychology, Sociology, and Citizenship. Michael moved to the primary sector in 2016, joining a failing school in a highly deprived area of Carlisle, where he is now Acting Headteacher. Michael was involved in research and writing for Red Tory, a politics seeking to reclaim a compassionate conservatism on the right, and its response from the left, Blue Labour, contributing an essay on left-wing conceptions of the family. Michael has written extensively on issues relating to culture, politics and education and has on occasion found himself on BBC Radio 4, there to complain about what he sees as the corrosive effects of such concepts as social mobility, meritocracy, and much else besides.

Bishop Alan Williams SM

Trained for the priesthood at Allen Hall before which he obtained a Degree in Natural Science from Durham University, a Degree in Theology from the University of Cambridge, a PhD in Psychology from London University and a Masters in Education from the University of Hull. Bishop Alan has served as parish priest and is a former Major Superior of the Marist Fathers in England. He has also served as a school teacher and chaplain in secondary schools and Catholic chaplain at Sheffield Hallam University. Bishop Alan is a member of the CES Management Committee and is the episcopal liaison for ATCRE.

Philip Robinson

Studied Theology at Oriel College, Oxford where St John Henry Newman was once a chaplain. From his time there, he gained an MA in Philosophy and Theology and an M.Phil in Theology from Oxford University and is currently studying to become a Doctor of Education with St Mary’s University, Twickenham. Formerly a teacher of Religious Education and diocesan adviser, Philip Robinson has been the Religious Education Adviser to the Catholic Education Service (CES) since 2013. In his role at the CES, he is currently overseeing a revision of the Religious Curriculum Directory (due to be published in 2021), alongside working on a new national framework for the denominational inspection of Catholic schools. The CES has been engaged in a wide-ranging consultation on the shape and contents of the new directory. This session will provide an update on progress.

Seminars

A key part of the day will be an opportunity to discuss Catholic RE with our seminar speakers. Note that the speakers do not necessarily align with the views of ATCRE.

Seminar A choices 11.25 am - 12.10pm	Seminar B choices 12.15pm - 1.00pm	Seminar C choices 2.40pm - 3.25pm
<p>A1 - Primary</p> <p>Sensory ways into Primary RE</p> <p>Claire Fernandes</p>	<p>B1 - Cross phase</p> <p>That's a good question! Exploring students' questions in RE lessons.</p> <p>Richard Rymarz</p>	<p>C1 - Primary</p> <p>A diocesan approach to the assessment of primary Religious Education.</p> <p>Amanda Crowley and Diana Roberts</p>
<p>A2 - Cross phase</p> <p>What can we learn from Pope Francis' Transformational Leadership Style?</p> <p>Fr Eamonn MULCAHY CSSp</p>	<p>B2 - Cross phase</p> <p>Teaching RE to autistic students</p> <p>Ann Clucas</p>	<p>C2 - Cross phase</p> <p>RE: pointless and irrelevant?</p> <p>Philip Robinson</p>
<p>A3 - Cross Phase</p> <p>Enhancing Religious Education: Working with Magisterial Texts</p> <p>Dr Leonardo Franchi</p>	<p>B3 - Secondary</p> <p>Making a memorable curriculum</p> <p>Dawn Cox</p>	<p>C3 - Sixth Form</p> <p>Catholic Theology through A level RS and Core RE</p> <p>Matt Boniecki</p>
<p>A4 - Cross phase</p> <p>Bring the world into your RE classroom: an introduction to CAFOD's new CPD course</p> <p>Susan Kambalu</p>	<p>B4 - Cross phase</p> <p>Mission of the Teachers' Enterprise in Religious Education</p> <p>Sister Marcellina Cooney CP</p>	<p>C4 - Cross phase</p> <p>Catholic Anthropology for the Classroom</p> <p>Edmund Adamus</p>
<p>A5 - Cross phase</p> <p>The power of storytelling</p> <p>Matthew Dell</p>	<p>B5 - Secondary</p> <p>How to lead RE in the Catholic school</p> <p>Andy Lewis and Julia Cunningham</p>	<p>C5 - Cross phase</p> <p>Why RE teachers in Catholic schools need to accept <i>World Views</i> and the <i>RE Commission</i> as the best approach for the future direction of our subject.</p> <p>Sean Whittle</p>

Seminar A choices - 11.25 am - 12.10pm

Claire Fernandes

Claire is passionate about RE and worship for children in schools and churches. She draws from her experience in primary teaching, lecturing, catechesis and children's ministry to enable her to write, speak and educate children. She promotes engagement in RE through kinaesthetic methods.

A1

Sensory ways into Primary RE

In this seminar, Claire will explore how to add creativity to your RE lessons and promote engagement through use of kinaesthetic activities. This will be a practical session and include a range of activities from use of the body to methodologies such as Catechesis of the Good Shepherd (developed in Rome by Sophia Cavalletti and Gianna Gobbi), and Bible Story bags (devised by Margaret Cooling).

Fr Eamonn MULCAHY CSSp

Eamonn is a Spiritan missionary from Manchester who missioned in Congo-Brazzaville, Nigeria and Kenya. He has extensive experience of deepening the Faith Formation of Adults and leading spiritual retreats to priests, religious and lay-people in Europe, North America, Australia, Africa and Asia. He is passionate about communicating the beauty of our Faith and the interface between Theology and Spirituality.

A2

What can we learn from Pope Francis' Transformational Leadership Style?

Leadership in Schools is always challenging. It is about moving the minds and hearts of staff, pupils and parents. But how do you carry with you the minds and hearts of over 1.2 Billion Catholics? We will explore how despite mounting opposition from inside and outside Catholicism, Pope Francis' transformational leadership style is turning into a reality his blueprint for the Mission of the Church as a Revolution of Tenderness as outlined in *The Joy of the Gospel*.

Dr Leonardo Franchi

Dr Franchi is attached to the Pedagogy, Praxis and Faith research group of the School of Education, University of Glasgow. He leads courses in Religious Education and publishes widely in the field of Catholic education and sits on the Executive of the Association of Catholic Institutes and Schools of Education.

A3

Enhancing Religious Education: Working with Magisterial Texts

Religious Education offers the curricular energy needed for effective Catholic education. While it cannot be the sole repository of Catholic culture in a school, it is a necessary component of it. The workshop will offer participants opportunities to engage creatively with some Magisterial definitions of Religious Education with a view to refining school policies and associated curriculum material on the subject.

Susan Kambalu

Susan Kambalu is CAFOD's Secondary Schools CPD Co-ordinator. She was a Religious Education teacher for 11 years before joining CAFOD in 2011. Susan's Masters is in Education (Teaching and Learning) and she has visited CAFOD partners in the Andes and Zimbabwe.

A4

Bring the world into your RE classroom: an introduction to CAFOD's new CPD course

Global learning can help enrich an ambitious curriculum through care for our common home and engagement with the Sustainable Development Goals. CAFOD's CPD courses, supported by the British Council, will support the Catholic life and ethos of your school. This short taster session will give an overview of the courses through practical activities, resources and strategies. There will be resources to take away.

Matthew Dell

Narrative theology has a central role in how Catholics understand their faith. Learning by telling stories is an effective pedagogy that develops imagination and interpretive thinking skills. The workshop will explore how to tell stories more effectively and develop the pedagogical justification for storytelling as key teaching strategy for teaching RE.

A5

The power of storytelling

Matthew is a Senior Lecturer in Secondary Religious Education at St Mary's University, working on both the PGCE and MA in Education programmes. He has extensive experience in schools; in teaching RE, leading very successful RE Departments and as well as senior leadership positions in Catholic schools. He has been a diocesan inspector for over 15 years and has inspected in four Catholic dioceses.

Seminar B choices - 12.15pm - 1.00pm

Richard Rymarz

Professor Rymarz is currently Head of Religious Education and Director of Research at BBI-TAITE (Sydney). Prior to this he worked at Australian Catholic University, St Joseph's College, University of Alberta and Catholic schools in Melbourne.

B1

That's a good question! Exploring students' questions in RE lessons.

Pedagogy that stimulates questions and responses to them is valued from a range of theoretical perspectives. The focus of this presentation is an empirical examination of what questions students ask as reported by school based RE leaders. This research is part of an ongoing project which examines what happens when, "the door closes." The goal is to gain a better understanding of classroom praxis in RE in Catholic schools.

Ann Clucas

Ann Clucas is a writer and trainer. She has recently retired from teaching RE and being a SEND specialist in schools. Ann has a particular interest in exploring how SEND can bring add richness as well as sometimes creating barriers to learning.

B2

Teaching RE to autistic students

Autism and RE: exploring the positives and barriers; strategies and practical ideas to use in lessons

Dawn Cox

Dawn is Head of RE and SLE in north Essex.

B3

Making a memorable curriculum

This session will look at how we can design our curriculum to ensure that students can remember what they've learnt in the long term. It will include cognitive science research and examples from Dawn's own department to show how it might be applied.

Sister Marcellina Cooney CP

Author of *The Way, The Truth & The Life Series*
Executive Director of the Teachers' Enterprise in Religious Education.

B4

Mission of the Teachers' Enterprise in Religious Education

Mission of the Teachers' Enterprise in Religious Education Rationale for *The Way, The Truth & The Life Primary & Secondary Series*; Doctrinal content and pedagogy; How and why the programme developed; On-going support for teachers; Opportunities to see a sample of resources.

Julia Cunningham

Julia has been a teacher of RE and Subject Lead for RE in Manchester, at secondary level for 17 years. During that time, she has been a member of SLT and an SLE for Shrewsbury Diocese. She has delivered CPD to RE teachers for Eduqas and is a Team Leader during the examination season. Julia left her teaching and is now the RE Coordinator for Shrewsbury Diocese working with both primary and secondary schools. She is also on the core consultation panel for the revised RECD.

Andy Lewis

Andy is an RE teacher of 14 years who has held RE leadership positions for 9 of these. He is currently Director of RE at St Bonaventure's in East London as well as an SLE. He is the author of GCSE and KS3 textbooks and revision guides as well as other books on RE pedagogy.

B5

Leading RE in a Catholic School

Julia and Andy will use their combined primary and secondary experience to outline what is distinctive about leading RE in Catholic schools before exploring some of the challenges, but also some of the privileges. They will look at key questions focused around the subject being the "core of the core" and ensuring high quality Catholic RE for all.

Seminar C choices - 2.40pm - 3.25pm

Amanda Crowley

Amanda Crowley is Deputy Director of Education for the Diocese of Westminster with particular responsibility for Religious Education and Catholic Life, as well as oversight of the professional development programme for teachers and leaders.

Diana Roberts

Diana Roberts is a Primary Adviser for the Diocese of Westminster. She has over 30 years of experience as a teacher and senior leader in the US and the UK.

C1

A diocesan approach to the assessment of primary Religious Education.

The aim of this session is to provide an overview of the approach Westminster Diocese has taken to the introduction of the new Standards framework in the Primary phase. This will include a brief exploration of the way the Standards document has been interpreted, the process of training and moderation we have introduced to our schools as well as a sharing of the support materials produced.

Philip Robinson

Formerly a teacher of Religious Education and diocesan adviser, Philip Robinson has been the Religious Education Adviser to the Catholic Education Service (CES) since 2013.

C2

Religious Education: pointless and irrelevant?

In this presentation, Philip will explore the big question of the purpose of Religious Education in Catholic schools. He will take a sideways glance at the question of its relevance to young people in our contemporary context and argue that its pointlessness and irrelevance are precisely what make it essential.

Mateusz Boniecki

Mateusz is a RE teacher at St Georges RC in Maida Vale and an associate member of the senior management team. He is an active contributor to the academic research in the field of the Christian education.

C3

It's inflammate omnia: Catholic Theology in the Sixth form classroom.

The aim of this seminar is to reflect on the opportunities and challenges presented by the transition from GCSE in Catholic Christianity with its theologically rich content to the A Level Religious Studies, which although challenging, is tailored without presupposition of any significant knowledge of theology. I will aim to show that this discussion should be further developed in the context of the Curriculum Directory and the theological mission of the Catholic schools.

Edmund Adamus

Currently Education Consultant for www.fertileheart.org.uk and Edmund has worked in various fields of evangelisation since 1990, popularising St John Paul II's catechesis on human love. He was Portsmouth Diocesan Schools Commissioner from 2016-2019.

C4

Catholic Anthropology for the Classroom

The session will begin with an overview of the main themes St John Paul II's catechesis on human love and illustrate how this theology of the body can shape our approaches to the formation of the moral conscience in the young. Edmund will conclude the workshop with information on "Fertile Heart" as a credible response to the new RSHE regulations facing schools in England from September 2020.

Dr Sean Whittle

Sean Whittle is in a unique position as a serving RE teacher and emerging academic. He combines teaching with the role of Visiting Research Fellow at St Mary's University. His academic studies in the philosophy of Catholic Education and Religious Education are thoroughly grounded in the reality of school life. He teaches three days a week in a girl's Catholic comprehensive in West London.

C5

Why RE teachers in Catholic schools need to accept World Views and the RE Commission as the best approach for the future direction of our subject.

The RE Commission *Final Report* is an excellent invitation to revamp RE in Catholic schools in a relevant and exciting way. The new name for the subject (Religion and World Views) is one Catholic schools should immediately embrace. This seminar will help participants realise the importance of accepting the language of 'World Views' and why it is the best way for framing the RE that ought to be happening in Catholic schools.

Exhibitors



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EXCELLENCE IN RELIGIOUS EDUCATION

