Summer Term Primary R.E. Leads

June 2021







CAFOD Justone world

Bethany Friery



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CATHOLIC DIOCESE OF SOUTHWARI

Education Commission Team

Website walk <u>www.rcaos.org.uk</u>

Please contact Sharon, Daniel or Patrick directly for any Catholic Life, R.E. or Collective Worship queries.



Advisory Visits

- We are continuing to offer our full variety or visits: monitoring; requested support and are booking for the Autumn 2021 term.
- We also continue to offer ongoing support packages to schools who require them.
- ❖ Donna Gray or an adviser will be in contact with the school to arrange visits to schools dependent on where they fall in the inspection cycle. If you feel you and your school would benefit from an RE Adviser visit please contact Donna at donnagray@rcaos.org.uk or one of the Advisers directly.

Visits may be conducted either in person or virtually. Should the in person option be chosen all advisers will adhere to the school's protocols in relation to Covid-19.



CPD Offer

Centralised offer

- In the Autumn 2021 term we will be delivering via Zoom with a few live courses if the topic warrants it;
- HT, Governors, Chaplains and RE Lead meetings;
 - Will be offering Foundation Stones (An introduction (or refresher) to Catholicism);
 - We will be offering a series of courses which will support the new inspection framework.

Bespoke

- We continue to be available to provide bespoke training for Catholic Life, RE and Collective Worship
- Includes RSE
- Contact Donna Gray or a member of the RE team



Relationships and Sex Education

Education in Human Love: Policy Statement for RSE has been approved for use by the Archbishop & the Trustees. https://www.rcaoseducation.org.uk/policies/

Support documents and free training modules for staff may be accessed at the Catholic Education Service(CES) http://catholiceducation.org.uk/schools/relationship-sex-education

We strongly recommend that all who teach RSE complete the CES RSE Modules

Resources

The Archbishop has decided not to officially mandate a specific programme, but he does have a preferred option.

Preferred Option: Ten: Ten Life to the Full

Alternate: A Journey in Love (2020)

- Unit plans for most year groups are sound
- Schools may choose not to teach the Sex Education components of the programme
- The FAQ and Glossary for A Journey in Love are not robust and contain information which may lead to misconceptions to be reinforced
 - The Education Commission will be requesting that all schools inform us of the main resource used



Denominational Inspection and RECD Update

Daniel Coleman Presentation



Prayer and Liturgy



How has the prayer and liturgical life of your school changed this past year?

What are the positives?

What are the challenges?





RE Curriculum: Common Concerns

- Data not consistent, patchy, not inline with prior attainment;
- Coverage of themes and topic;
- How is this acknowledged in the SEF/RE Action Plan?
- How are we presenting this to colleagues?

- Current data needs to be treated as a baseline;
- When planning consider where the gaps will be;
- The SEF/RE Action Plan should show where you are and how you are managing -- Impact
- How are we presenting this to colleagues?

Effective Monitoring

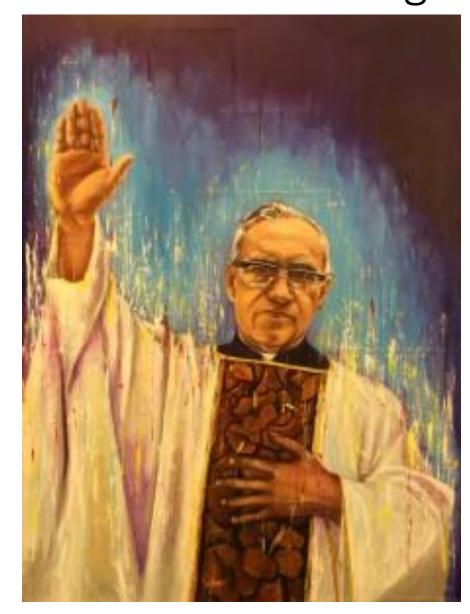
- What have been your successes this year?
- What are your challenges?



The Oscar Romero Award for Catholic Schools and Colleges



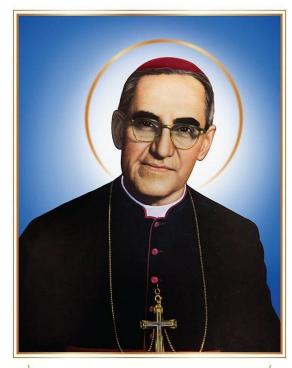
...helping Catholic schools and colleges to put Catholic Social Teaching into action



Mission and vision...

• To work with Catholic education institutions through effective partnerships to transform the hearts and minds of the school community to promote justice and uphold human dignity.

 Catholic education institutions will be inspired by the example of St. Oscar Romero to promote Catholic social justice using this Award.



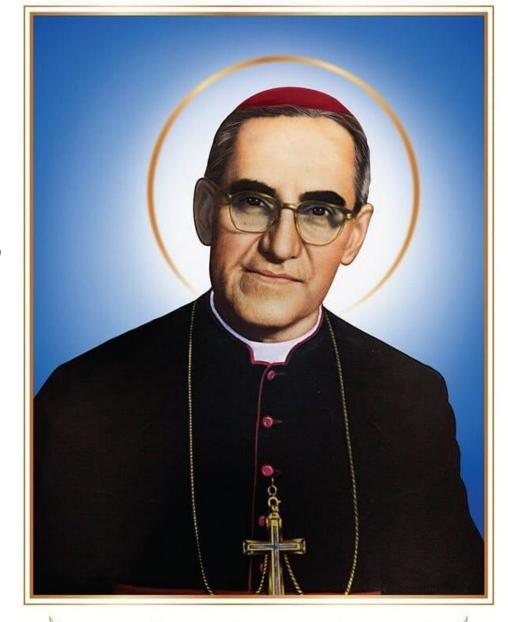




Why Oscar Romero?

The 'voice of the voiceless'

'Aspire not to have more but **to be more**'





Our schools...

The Oscar Romero Award

Young people:

- Have a very strong sense of justice and fairness
- They are constantly seeking to be supported and encouraged in their effort to bring about a fairer society.
- We recognise this as our commitment to Catholic Social Teaching.

Catholic schools therefore become places where our young people are helped to put their faith into loving actions for others so that their faith can illuminate life and society.

Pope Francis, Lumen Fidei 55

Our Challenge...



How do we...

- Respond to the effects of coronavirus in our school communities?
- Coronavirus pandemic has shone a bright light on inequalities in our society...
- Inspire others to act justly?
- Celebrate our Catholic Faith and acknowledge the work we do to ensure that our world is a better place for all?
- Play a part in tackling poverty and injustice in all its manifestations?
- Connect with issues in our neighbourhood, the wider community and beyond?

"Catholic education is based on the belief that the human and the divine are inseparable. In Catholic schools and colleges, management, organisation, academic and pastoral work, prayer and worship, all aim to prepare young people for their life as Christians in the community." [Bishops statement on Catholic education in England and Wales September 2014, p3]

We are...



- Set up as a charity The Oscar Romero Award Trust – (Four Trustees)
- Have received grants from CAFOD, The Tablet and The Jesuit Social Fund
- Have secured a significant grant from The Plater Trust to help us grow beyond Portsmouth Diocese
- Working collaboratively with St Mary's University Twickenham

Next step: build on our presence in other dioceses and move to the national level



26 Registered Schools

Working towards Participator Level

29 Participator Level Schools

Working towards Developer Level

2 Developer Level School and 2 have applied

Working towards Innovator Level

Impact in schools – Primary

The impact of the Oscar Romero Award on our school has been huge. It has given us the opportunity to really review all aspects of our school — our governors have explored our policies and decision-making processes to ensure that they reflect our determination to be fair and just ourselves...





...our senior leaders and teachers have reviewed our curriculum to look at how we can ensure that we are not only teaching about where in the world there is injustice, oppression and inequality but also giving children the tools and self-belief that they can and must make a difference...



Impact in schools – Secondary

The single most important aspect of our having applied for Participator Level has been the self evaluation that it occasioned.



...We feel strongly that the Oscar Romero Award offers Catholic schools a unique opportunity to reflect in a pragmatic way what it means to live out our mission and ethos in our world today.

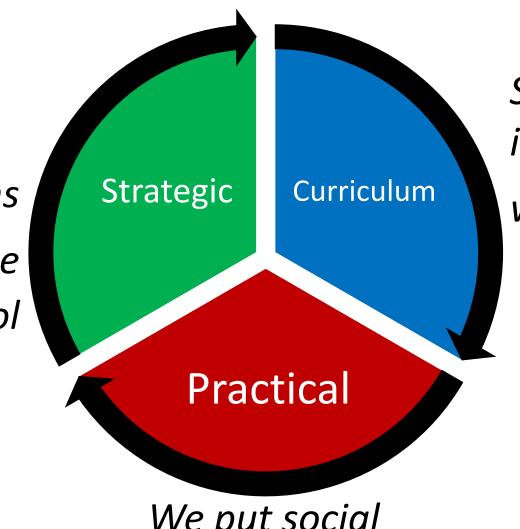




How does it work? How is it structured?

The 3 Strands of The Romero Award

Social justice informs the **decisions** we make as a school



Social justice informs how and what we **learn**

We put social justice in **action**

3 Levels of The Oscar Romero Award

Registration

 Promotes social justice through charity work

> Participator Level

Developer

Level

 Develops resources and learns about social justice Works with others to promote social justice

Innovator

Level

Start here

There is no time limit but once you get the **Innovator Level**, you will need to renew it every 3 years

Registration and fees...



To facilitate the smooth running and sustainability of this Award, we have decided to levy the following charges:

- Registration fee for all schools and colleges is £100.00
- The fee for each level will depend on the number of pupils/students on roll in the school.
 - Under 400 pupils/students £50.00
 - 401 800 pupils/students £75.00
 - Over 801 pupils/students £100.00

www.romeroaward.co.uk

> Register / Login

Q

The Oscar Romero Award



The Oscar Romero Award will recognise the school's commitment to Catholic Social Teaching.



Q&A time...



 Promotes social justice through charity work

Participator

Level

Developer Level

 Develops resources and learns about social justice Works with others to promote social justice

Innovator Level

"Everyone who struggles for justice, everyone who makes just claims in unjust surroundings is working for God's reign..." St Oscar Romero



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