



## St Ursula's Convent School A Humanities College and Teaching School

### Person Specification Teacher of Religious Education

The Governors of St Ursula's Convent School invite applications from highly motivated, inspirational, and outstanding main scale teachers for the post of Teacher of RE to start ASAP

**Key:**

**A= Application Form R = References I = Interview O = Lesson observation**

ATTRIBUTES	ESSENTIAL	DESIRABLE	STAGE IDENTIFIED
<b>QUALIFICATION AND EXPERIENCE</b>			
Graduate qualification in Religious Education or equivalent	X		A
Qualified teacher status	X		A
Have a practical understanding of National Curriculum requirements in terms of content, classroom practice, differentiation, summative and formative assessment and reporting to parents.	X		A, I, O
Demonstrable experience of improving student outcomes in the last three years.		X	A, I
Experience of teaching Religious Education to A Level.	X		A, O
Producing high quality experiences and outcomes for students	X		A, I, O
Experience as a Tutor/or pastoral work		X	A

<b>PROFESSIONAL SPECIFICATION</b>			
Have a clear understanding of what constitutes good or outstanding lessons	X		I, O
Commitment to extra-curricular activities	X		A, I
Experience of working in a confidential environment	X		A, I
Developing differentiated lesson plans and units of work	X		A, I
Collaborative teaching methods and working with colleagues in the preparation, assessment and monitoring of work	X		A, I
To use student data effectively to monitor the progress of individual students	X		A, I
<b>PROFESSIONAL SKILLS AND ATTRIBUTES</b>			
Ability to organise and prioritise workload and work on own initiative	X		A, I
The ability to work constructively as part of a team	X		A, I
Understanding School roles and responsibilities	X		A, I
The ability to identify own training and development needs and to cooperate with the means to address these	X		A, I
The ability to motivate, guide and support colleagues		X	A

<b>PERSONAL QUALITIES</b>			
A flexible and proactive work ethic	X		A, I
Ability to build positive relationships quickly with a wide range of people.	X		A, I
Willing and able to take responsibility	X		A, I
Excellent inter-personal skills and the ability to communicate well.	X		A, I, O
Reliability and integrity	X		A
<b>COMMITMENT</b>			
A commitment to equal opportunities and to assisting the school in raising achievement and reaching its targets for all its pupils.	X		
To support the School's Catholic ethos.	X		I
Participate in the annual support staff appraisal system	X		I
Safeguarding and promoting the welfare of young people	X		I