



Guidance on the requirements of what maintained schools must publish on their websites with associated guidance

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Guidance on What Should Be Published on A Maintained School's Website

Introduction

- Applies to all maintained schools (community, foundation, voluntary, special) and is in force even if the school doesn't have its own website — they must use an alternative and provide paper copies upon request, free of charge. [gov.uk]
- Ensures compliance with:
 - School Information (England) Regulations 2008 (amended 2012, 2016)
 - Equality Act 2010
 - Children and Families Act 2014 [gov.uk]

Statutory Requirements

Contact Details

- School name, postal address, telephone number.
- Name and contact for the staff member handling queries.
- Name and contact of the SENCO for mainstream schools.

Admission Arrangements

- **Foundation & voluntary-aided schools:** publish arrangements by 15 March for the next September intake, retain throughout the academic year.
- **In-year admissions:** publish arrangements by 31 August, including application forms or local authority links.
- **Admission appeals:** publish a timetable by 28 February, meeting deadlines and notification periods.
- **Community/voluntary-controlled schools:** link to local authority's admissions information.
- The most recent DfE guidance can be found: [School admissions code 2021](#)

Behaviour Policy

- Must publish a behaviour policy compliant with Section 89 of the Education and Inspections Act 2006.
- The most recent DfE guidance can be found: [Behaviour in schools - GOV.UK](#)

Careers Programme (Secondary)

- Publish careers lead name/contact, summary of the careers programme, how impact is measured, and provider access policy under Section 42B of the Education Act 1997.

- The most recent DfE guidance can be found: [Careers guidance and access for education and training providers - GOV.UK](#)

Charging & Remissions Policies

- Clearly state what activities are chargeable and when charges can be waived.
- The most recent guidance can be found: [Charging for school activities - GOV.UK](#)

Complaints Policy

- Publish a policy detailing general complaints procedures and those specific to SEN support.
- The most recent guidance can be found: [Best practice guidance for school complaints procedures 2020 - GOV.UK](#)

Curriculum

- Display full curriculum content per academic year for all subjects, including RE.
- Explain the right to withdraw from RE and provide an accessibility plan.
- **KS1 schools:** list phonics/reading schemes.
- **KS4 schools:** list GCSE and equivalent courses.
- Schools should also publish their music curriculum and development plan.

Ethos & Values

- Recommended to publish a statement setting out the school's ethos and values.

Financial Information

- Publish number of staff earning over £100k (in £10k bands).
- Provide a link to the school's page on the schools financial benchmarking tool.

Governance

- Must publish governing body structure, committee info, and their constitution.
- Recommended: details of governors (names, appointment dates, terms, attendance), appointments, and register of interests.
- Encouraged to publish diversity data (with opt-out and anonymity for small boards).
- The most recent guidance can be found: [Maintained schools: governance guide - GOV.UK](#)

Inspection Reports

- Publish the most recent Ofsted and CSI report or link to it.

Gender Pay Gap (250+ Employees)

- Must publish gender pay gap information per Equality Act 2010, with optional narrative/action plan.
- Schools with fewer than 250 employees are encouraged to consider transparency.
- The most recent guidance can be found: [Gender pay gap reporting: guidance for employers - GOV.UK](#)

PE & Sport Premium

- By 31 July each year, publish:
 - Amount of funding received
 - Spending breakdown
 - Impact on pupils with sustainability plans
 - Swimming competency data for Year 6 pupils.
- The most recent guidance can be found: [PE and sport premium guidance for primary schools - GOV.UK](#)

Public Sector Equality Duty

- Publish yearly details of compliance and set equality objectives (revised at least every 4 years).
- The most recent guidance can be found: [Public Sector Equality Duty: guidance for public authorities - GOV.UK](#)

Pupil Premium

- By 31 December annually, publish strategy detailing allocation of pupil premium funding and outcomes using DfE template.
- The most recent guidance can be found: [Pupil premium: overview - GOV.UK](#)

SEND Information

- Publish an up-to-date SEN information report (annually and promptly after updates) including:
 - Statutory SEN details
 - Admission arrangements for disabled pupils
 - Steps to prevent less favourable treatment
 - Accessibility plan (Equality Act 2010).
- The most recent guidance can be found: [Special educational needs \(SEN\) and disabilities: guidance for school governing boards - GOV.UK](#) and [SEND code of practice: 0 to 25 years - GOV.UK](#)

Performance Data & Assessments

- Must link to the DfE performance tables service: [Compare the performance of schools and colleges in England - GOV.UK](#)

- **KS2:** publish attainment percentages and average scaled scores; progress scores not required (due to COVID).
- **KS4:** publish Progress 8, Attainment 8, % achieving grade 5+ in English and Maths, EBacc stats, and post-16 destinations.
- **KS5:** publish retention, attainment, and destinations (progress/value-added not required for certain years).

Strongly Recommended but Not Mandatory

- School opening hours (start, end, weekly hours including breaks).
- Detailed policy on school uniform (cost, required items, second-hand availability).
- Remote education provision information.