

Primary Religious Education Adviser (Seconded 0.4fte)

Lighting the Path has had early adopter status in some of our schools. As we await the release of the KS2 materials, the Education Service would like to invite an enthusiastic practitioner to support schools to embed the materials to ensure that the pupils get a rich experience of religious education in the transition and beyond.

This is a secondment role, 2 days per week, term time only and for a fixed term of two years. The home-school will be reimbursed for the 0.4fte role.

The role will be based in Orpington, but will require extensive travel across the diocese and so a driving license and access to a vehicle on a regular basis is required. Mileage will be paid.

Job Description: Primary Religious Education Adviser (Secondment, 2 Days per Week)

Post Title:

Primary Religious Education Adviser (Seconded)

Duration & Time Commitment:

Secondment – **2 days per week for two years, term time only**

Reporting to:

Diocesan Schools Commissioner

Purpose of the Role

To provide high-quality specialist support to primary schools across the Diocese in order to strengthen the teaching, leadership, and curriculum development of Religious Education (RE). The post-holder will play a key role in the implementation of the **RED (Religious Education Directory)** and **Lighting the Path**, ensuring that schools are confident, well-supported, and equipped to embed both frameworks effectively and sustainably.

Key Responsibilities

1. Support the Implementation of the RED

- Provide expert guidance on the requirements and expectations of the Religious Education Directory for primary settings.
- Support schools to audit current RE provision and develop implementation plans aligned with RED.
- Offer curriculum design advice, including progression, sequencing, assessment, and subject knowledge development.
- Develop and share model units, exemplar materials, and guidance to support high-quality RE.

2. Support the Implementation of *Lighting the Path*

- Work with subject leaders and headteachers to help them understand the vision and structure of *Lighting the Path*.
- Provide training, resources, and coaching to support its successful adoption across schools.
- Support schools to integrate *Lighting the Path* with their wider Catholic life, mission, and formation priorities.

3. Professional Development

- Plan and deliver CPD for RE leads, senior leaders, teachers, and teaching assistants.
- Facilitate networks, clusters, and communities of practice for ongoing collaboration and support.
- Offer bespoke school-based training and developmental visits as required.

4. School Improvement and Advisory Support

- Provide subject-specific advisory support for RE self-evaluation, action planning, and preparation for external monitoring/inspection.
- Work with schools identified as requiring additional support, offering coaching and guidance to uplift practice and confidence.
- Develop and share high-quality resources, exemplification, and research-informed guidance.

5. Quality Assurance

- Support the Diocese in monitoring the impact of RED and *Lighting the Path* implementation across primary schools.
- Contribute to diocesan reporting, evaluation, and strategic planning related to RE improvement.
- Provide feedback and intelligence to inform diocesan priorities and next steps.

6. Collaboration and Diocesan Contribution

- Work closely with diocesan colleagues, CAT leads, and school leaders to ensure coherent and aligned support.
- Contribute to diocesan events, conferences, training days, and school leader development.
- Share good practice, innovations, and case studies across the system.

Person Specification

Essential

- Practising Catholic in full sacramental communion
- Qualified teacher status.
- Significant experience teaching RE in primary settings.
- Strong understanding of Catholic education and the mission of Catholic schools.
- Expertise in curriculum development and RE leadership.

- Excellent communication, interpersonal, and facilitation skills.
- Ability to work independently and manage time effectively across the 2-day secondment.

Desirable

- Experience delivering CPD or working across multiple schools.
- Understanding of diocesan structures and Catholic school improvement processes.

Additional Information

- The post is offered as a secondment. Applicants must secure support from their current headteacher/governing body/Catholic Academy Trust.
- Travel across the Diocese will be required.
- Teaching commitment in the home school may need adjustment to allow for the seconded duties.